

Position Description

Classroom Teacher (K – 6 Darkinjung/Ngarralingayil Barker)

Barker College aims to foster a love of learning that inspires the heart, mind and soul of each student through a diverse and challenging curriculum (Pre-K to Year 12), catering for individual interest and capacity.

OVERALL PURPOSE OF THE POSITION

Barker College is a non-selective comprehensive School that is committed to excellence and enrichment for all our students. Teachers are responsible for the implementation of quality teaching and learning programs that develop knowledge and skills along with appropriate learning attitudes. They foster the social and emotional development of each student in their class.

The School has established three schools exclusively for First Nations students: Darkinjung Barker at Yarramalong (2016), Ngarralingayil Barker at Wollombi (2020), and Dhupuma Barker at Gunyangara in North East Arnhem Land (2021).

The incorporation of Aboriginal and Torres Strait Islander histories, cultures and perspectives into teaching and learning programs and activities is essential in the education of all Australian children. Experience in this area would be an advantage.

Teachers at Darkinjung Barker and Ngarralingayil Barker collaborate with the teachers from Barker College (Hornsby) to deliver effective, culturally informed units of work and activities to students at all three schools.

Depending on future enrolment and staffing requirements, there may also be the opportunity to work at Barker Hornsby campus.

GENERAL DUTIES & RESPONSIBILITIES

Classroom teachers are required to:

- Teach their timetable allocation and are given a portion of face to face release time whilst their students undertake some specialist lessons. It is expected that teachers use this time for planning, marking and preparation.
- Work with their school colleagues as well as specialist teachers to collaboratively plan teaching and learning units.
- Undertake administrative responsibilities including the maintaining of records on student progress and achievement, preparing academic and pastoral reports, developing differentiated teaching programs and maintaining a teaching day book.
- Implement the School's student well-being and pastoral care procedures and practices.
- Conduct parent teacher interviews throughout the year as requested by parents and formally as designated by the School.
- Attend School functions and events as requested including (but not limited to)
 - parent information evenings, parent forums, end of year Celebration, concerts;
 - Roles may be assigned to staff at these events to assist with their smooth operation.

- Provide supervisory cover above the normal teaching load as may be required from time to time for absent teachers.
 - Undertake playground supervision as rostered.
 - Attend Chapel services and Assemblies.
 - Accompany their class on excursions in relation to School programs, including overnight excursions and camps.
 - Attend staff meetings and participate in professional learning activities when scheduled:
 - Additional professional learning activities and forums are held throughout the year and staff will be advised about their attendance.
 - Undertake other duties as may be assigned from time to time by the Head of Junior School, Deputy Head of Junior School, the Director of Primary Curriculum or the Director of Aboriginal Campuses.
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DUTIES FOR WHICH AN ADDITIONAL ALLOWANCE IS PAYABLE

Co-curricular Activities and Sport

- There is currently no Saturday sport at School for children at Darkinjung Barker and Ngarralingayil Barker.
 - Due to travel arrangements for the students at these schools, no co-curricular activities are offered outside the regular timetable hours.
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RELATIONSHIPS

The Head of Junior School

Classroom teachers are responsible to the Head of Junior School for the overall aspects of their work.

The Director of Aboriginal Campuses (NSW)

Classroom teachers work in collaboration with the Director of Aboriginal Campuses to ensure the smooth operation of Darkinjung Barker and Ngarralingayil Barker on a day to day basis, with a particular focus on the pastoral care of students.

The Director of Aboriginal Campuses works in collaboration with:

The Deputy Head of Junior School

The Deputy Head of Junior School is the Head of Junior School's delegate in all matters Pre-K to Year 6, particularly regarding the effective administration of all matters relating to the Junior School.

The Director of Primary Curriculum

The Director of Primary Curriculum is responsible for the academic program and professional learning in the Junior School, and works closely with the Director of Aboriginal Campuses regarding these matters at Darkinjung Barker and Ngarralingayil Barker.

Teachers at Darkinjung Barker and Ngarralingayil Barker will have access to the support of these staff members, and are responsible to these staff, through the Director of Aboriginal Campuses.

Staff Members

Classroom teachers work collegially with other teachers within the whole School (Pre-K to Year 12).

Parents and the wider community.

Classroom teachers represent the School in a positive and professional manner in accordance with the School's Mission, Vision and Values and Strategic Plan "Inspiring Global Hope".

SKILLS ESSENTIAL TO THE JOB

- Experience and appropriate qualification in primary education Pre-K to Year 6
- Experience teaching children from an Aboriginal and Torres Strait Islander background
- A demonstrated knowledge and understanding of Aboriginal and Torres Strait Islander histories, cultures and perspectives
- A demonstrated understanding and awareness of issues affecting Aboriginal and Torres Strait Islander communities
- An understanding of, and experience in, all NESA syllabus documents
- Excellence in classroom teaching
- Excellent ICT skills
- Commitment to developing a passion for learning in students
- A genuine care for, and understanding of, primary aged children

ESSENTIAL PERSONAL ATTRIBUTES

- Outstanding interpersonal skills
- Experience in cross-cultural communication
- A demonstrated commitment to social justice and the celebration of cultural diversity
- Exceptional personal standards of honesty, integrity and professionalism
- Ability to work as part of a team
- Strong motivation, influencing and team-building skills
- Commitment to the principles and practices of a learning organisation
- Initiative and flexibility
- Punctuality and reliability
- Enthusiasm and energy
- Commitment to the School's Mission, Vision and Values.

ACCOUNTABILITY**Child Safety**

Barker College has an abiding commitment to the safety, protection and well-being of all children and young people in our care. All staff members will be held accountable for ensuring adherence to the policies of the School, in particular those relating to the safeguarding of children.

General

Breaches to a staff member's responsibilities and/or authority will be managed through the School's Disciplinary Management Procedures. This defined accountability is underpinned by Barker College's Code of Conduct and the Complaints Procedures.

Work Health and Safety

All staff members will be held accountable for their actions and omissions where it affects their own or another person's workplace safety.

SPECIAL CONDITIONS

- Prepared to undertake any additional training to complement the position
 - Flexible working hours
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QUALIFICATIONS REQUIRED

Tertiary Bachelor of Education or equivalent in Primary Education

ORGANISATION CHART RELATIVE TO POSITION

The Supervisor's Supervisor: The Head of Junior School

The Immediate Supervisor: The Director of Aboriginal Campuses

Classroom Teacher
(K to Year 6 Darkinjung/Ngarralingayil Barker)

APPROVAL

This position description accurately details the primary duties and responsibilities of a **Classroom Teacher (K to Year 6 Darkinjung/Ngarralingayil Barker)**.

Approved by the Head of Junior School and Deputy Head People & Culture in September 2022.

ACCEPTANCE OF POSITION DESCRIPTION

Position description accepted by:

Name of Staff Member: _____

Signature of Staff Member: _____

Date: _____