

Position Description

Individual Learning Teacher (Y7-12)

OVERALL PURPOSE OF THE POSITION

The role of the Individual Learning Teacher is focused on supporting the needs of a diverse range of students who, may require a personalised approach to their learning. Students with diverse needs are incorporated within a multi-tiered system for support framework, which is developed within the whole school context and reflects Barker's strategic teaching and learning priorities.

PRIMARY DUTIES & RESPONSIBILITIES

Student Identification and Assessment

- Use a range of assessment tools, (including interpretation of standardised and curriculum-based assessments) to identify students with diverse learning needs and inform personalised support strategies
- Collaboratively developing adjusted assessment strategies and appropriate reporting formats for targeted students.
- Implementation of personalised teaching and learning to meet the diverse needs of students.
- Reporting and recording of student progress.

Supporting student learning through Teaching and Learning program planning and support

- Ability to Identify and implement evidence-based strategies and interventions to support student needs.
- Demonstrated ability and capacity to work cooperatively and productively as part of a team including educators and allied health professionals.
- Ability to work collaboratively with a range of staff to plan, implement and evaluate differentiated learning programs and curriculum.
- Capacity to team teach with a range of classroom teachers to collaboratively plan, implement and evaluate the effectiveness of in-class strategies, supports and adjustments for targeted students.
- Plan, implement, monitor and evaluate a range of Learning Support programs and initiatives to improve student outcomes.
- Ability to plan, coordinate, monitor and evaluate range of initiatives to cater for high potential students.
- Ability to teach Stage 4 English and/or Mathematics

Building School Capacity

- Assist with providing classroom teachers with professional advice and support (employing a range of approaches e.g. team teaching, strategy modelling, teacher mentoring, staff information sessions) on how to best cater for the diverse learning needs in their classrooms.
- Proven ability to work collaboratively with classroom teachers in assessing and monitoring the progress of students.

Student Disability Provisions

- Prepare student applications for Disability Provisions following Board of Studies guidelines.
- Invigilate assessment adjustments / disability provisions
- Identify/implement/evaluate appropriate Assessment Adjustments for students (7-12) in assessments/examinations.

Student Learning Plans (LP)

- Understanding of, and experience in, the collaborative process of designing and implementing Individual Learning Plans.
- Preparation of appropriate Learning Plan documentation including feedback and information to key stakeholders.
- Experience with NCCD and legislative responsibilities associated with the DDA and the Standards.

QUALIFICATIONS

- Relevant academic teaching qualifications and NESA qualifications
- Relevant teaching experience

ESSENTIAL PERSONAL ATTRIBUTES

- Intelligent, lateral thinker
- Innovative/creative personal style
- Self-assessing to ensure consistency in achieving high performance of projects and strategic plans
- Exceptional personal standards of honesty, integrity and professionalism
- Strong motivation, influencing and team-building skills
- Strong negotiation skills
- Highly refined communication skills, both written and oral
- Excellent presentation skills
- Ability to support the Christian values and ethos of the School

ACCOUNTABILITY

Child Safety

Barker College has an abiding commitment to the safety, protection and well-being of all children and young people in our care. All staff members will be held accountable for ensuring adherence to the policies of the School, in particular those relating to the safeguarding of children.

General

Breaches to a staff member's responsibilities and/or authority will be managed through the School's Disciplinary Management Procedures. This defined accountability is underpinned by Barker College's Code of Conduct and the Complaints Procedures.

Work Health and Safety

All staff members will be held accountable for their actions and omissions where it affects their own or another person's workplace safety.

SPECIAL CONDITIONS

- Prepared to undertake any additional training to complement the position
- Flexible working hours

ORGANISATION CHART RELATIVE TO POSITION

The Manager's Manager: Head of Curriculum & Academics

The Immediate Manager: The Head of Individual Learning Centre (PK-12)

This position: Individual Learning Teacher (Y7-12)

APPROVAL

This position description accurately details the primary duties and responsibilities of an **Individual Learning Teacher (Y7-12)**.

Approved by the Head of Individual Learning Centre (PK-12) on 2 July 2025.

ACCEPTANCE OF POSITION DESCRIPTION

Position description accepted by:

Name of Staff Member: [candidate name]

Signature of Staff Member: [acceptance status]

Date: [acceptance date]