Marri Mittigar

Marri Mittigar Student Charter

Purpose: The students of Marri Mittigar School present with emotional, cultural and learning needs that require a safe, therapeutic and supporting environment where they are understood and managed according to their needs. The School has expectations of its students in return and the student code of conduct sets out these expectations and is known by parents, students and staff alike.

Scope: Marri Mittigar School (the School)

Definitions: Nil

Mandatory or specific requirements: The School will provide a safe and supportive learning environment for all and a safe workplace under WHS laws and regulations.

Responsibility: The Head of Marri Mittigar is responsible for oversight and evaluation of the School's culture and standards.

Policy Statement

Marri Mittigar School is committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In our School, students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our school.

Our School takes strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in Marri Mittigar School is a high priority.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour and with an understanding of each student's emotional and behavioural needs.

Marri Mittigar

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The Head of Marri Mittigar School and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The School, with Barker College, provides a policy framework and resources, access to specialist advice, and professional learning to guide teachers, and specialist staff in exercising their professional judgment.