Indigenous Campuses (NSW)

Pastoral Care and Behaviour Management Policy

Purpose: The purpose of this Policy is to ensure Pastoral Care and Behaviour Management at NSW Indigenous Campuses are based on:

1. Self-respect
2. Respect for others
3. Respect for the Darkinjung Indigenous Community
4. Respect for the School

Scope: This Policy applies to the NSW Barker Indigenous Campuses A campus or separate School of Barker College may develop separate policies and procedures to address any requirements applicable to the operation of that campus or School.

Responsibility: The Head of Junior School has responsibility for the Behaviour Management Policy.

5. The Director of Aboriginal Campuses (NSW) is responsible for the oversite and administering of behaviour management at the NSW Indigenous Campuses. For the procedure to be successful, it is essential that the Director and Teachers communicate effectively with students, parents/guardians and the relevant School Specialists as required. The Director of Aboriginal Campuses (NSW) and Teachers takes personal responsibility for ensuring that the procedure is implemented consistently and fairly.

6. Darkinjung Barker and Ngarralingayil Barker will ensure that the use of Corporal Punishment in any form is prohibited and will not allow Corporal Punishment to be carried out by a third party as a response to a discipline issue.

7. The NSW Indigenous Campuses Behaviour Management Policy is based on procedural fairness. Procedural Fairness is underpinned by three basic tenets:

   7.1. the right to be heard

   7.2. the right to an unbiased decision

   7.3. that all decisions are based on evidence

PROCEDURE

8. Following any incident, which requires behaviour management intervention, the Director or Teacher will immediately notify the student's parent/guardian of the situation and seek the assistance of a School's Specialist who is a qualified psychologist and also from a Learning Support specialist, as required.
9. The School Specialist/s will spend time with the student and, as required, with the student's parent/guardian.

10. Where behavioural issues are identified, Individual Management Plans are prepared by the teacher and learning support specialists, to assist the teacher in managing the behaviour on a day-to-day basis in order to prevent future incidents occurring.

Version control:

Policy owner	Martin Lubrano **Head of Junior School**	
Version number	Date reviewed	Reviewed by and comments
0.1	01/01/2024	Initial Draft – website publication
1.1	19/11/2025	Key Leaders

Next review due
November 2026