

Position Description

Dhupuma Barker Classroom Teacher

We acknowledge and recognise all Yolŋu Clan Nations as the first peoples of East Arnhem, and we pay our respects to the Elders and Traditional Owners both past and present of the lands on which Barker College operates.

The School is seeking to support a suitably qualified and experienced primary school classroom teacher full time to support the teaching and learning of students at Dhupuma Barker, a school for Aboriginal children associated with the Gumatj clan of the Yolŋu nation in Gunyangara, North East Arnhem Land.

The successful applicant will work alongside all classroom teachers across Kindergarten/Transition to Year 6 to ensure an effective teaching and learning program and a strong well-being and care environment.

BACKGROUND

Barker College aims to foster a love of learning that inspires the heart, mind and soul of each student through a diverse and challenging curriculum (Pre-K to Year 12), catering for individual interest and capacity.

Barker College is a non-selective comprehensive School that is committed to excellence and enrichment for all our students. Teachers are responsible for the implementation of quality teaching and learning programs that develop knowledge and skills along with appropriate learning attitudes. They foster the social and emotional development of each student in their class.

The School has established three schools exclusively for First Nations students: Darkinjung Barker at Yarramalong (2016), Ngarralingayil Barker at Wollombi (2020), and Dhupuma Barker at Gunyangara in North East Arnhem Land (2021).

The incorporation of Aboriginal and Torres Strait Islander histories, cultures and perspectives into teaching and learning programs and activities is essential in the education of all Australian children. Experience in this area would be an advantage.

Staff at Dhupuma Barker, Darkinjung Barker and Ngarralingayil Barker collaborate with the teachers from Barker College (Hornsby) to deliver effective, culturally informed units of work and activities to students.

STATEMENT OF DUTIES

Primary Duties

Classroom Teachers are responsible for:

- Planning, preparing, and delivering teaching and learning programs to meet the diverse characteristics, needs and learning styles of students
- Effectively delivering a Yolŋu curriculum based on the Yolŋu Foundational Learning Model, in partnership with the Yolŋu co teachers and the community
- Providing educational opportunities and activities to enable all students to achieve their highest potential
- Communicating effectively and professionally with parents regarding student progress and welfare
- Managing students in practical and applied learning settings

- Understanding and committing to a diverse learning environment
- Working across a non-traditional roster, including facilitating some after hours and weekend activities
- Developing a variety of effective teaching strategies to successfully implement a Yolŋu Curriculum.
- Giving adequate time to lesson planning and organisation, in the context of Dhupuma Barker
- Undertaking administrative responsibilities including the maintenance of records on student progress and achievement, preparing academic and pastoral reports, developing differentiated teaching programs, and maintaining a teaching daybook.
- Keeping accurate records of students' attendance, progress, and assessment.
- Monitoring each student and informing families of their progress
- Reporting progress on a regular basis to Barker College Key Personnel
- Undertaking other duties as may be assigned from time to time by the Head of Barker College or delegate

Student Welfare

Classroom Teachers will:

- Be involved in the general pastoral care of all students.
- Communicate effectively with students and families in a cross-cultural environment.
- Work closely with Yolŋu Co Teachers and Community in the first instance to ensure correct cultural protocols are being adhered to and followed when dealing with Yolŋu students who may be experiencing personal, cultural, social, environmental, or academic challenges.
- Accompany class/es on all excursions including overnight camps.

Community Engagement and Relationship Management

Classroom Teachers will

- Work collaboratively and communicate effectively with school staff, parents, and members of the local community to maintain productive partnerships, in a bilingual, intercultural environment, to achieve optimal educational outcomes for all students.
- Maintain strong and appropriate professional relationships between the School, parents, and community organisations and Barker College Hornsby
- Attend School and community functions and events, including parent information and orientation meetings as required.

Curriculum and Resource Development

Classroom Teachers will:

- Work with Yolŋu Elders, Co Teachers and community members to develop a unique curriculum which blends Yolŋu Foundational Learning and the Australian Curriculum.
- Create, develop and evaluate teaching and learning programs to implement the curriculum
- Develop innovative, creative, and purposeful learning resources for students.
- Foster respectful relationships with communities and enhance positive relationships between students and their families, and the School.

General, Administrative and Other Activities

Classroom Teachers will:

- Undertake supervision duties as required.
- Undertake early morning, late night, and some overnight duty requirements in accordance with the Yolŋu Foundational Learning and Learning on Country elements of the curriculum.

Work, Health and Safety

Classroom Teachers will:

- Demonstrate full awareness of work health and safety issues and procedures, complying with these and taking responsibility for one's own and other staff's health and safety.
 - Demonstrate awareness of and ability to implement work health and safety practices and emergency procedures when required.
 - Promote and support students, staff and visitor safety and wellbeing.
 - Implement emergency procedures if necessary, including emergency response and evacuations in the event of a cyclone or any other potential threat.
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Key Relationships

Head of Junior School and Deputy Head People & Culture

Classroom Teachers are responsible to the Head of Junior School and the Deputy Head People & Culture for the overall aspect of the teaching and learning, and School operations at Dhupuma Barker

Lead Teachers – Dhupuma Barker

Classroom Teachers are responsible to the Lead Teachers (Balanda and Yolngu) for their day to day work as a classroom teacher and member of staff at Dhupuma Barker.

Operations Manager, Aboriginal Campuses

Classroom Teachers work in close collaboration with the Operations Manager, Aboriginal Campuses, for day to day operations, record keeping and data collection

Operations Coordinator – Dhupuma Barker

Classroom Teachers work closely with the Operations Coordinator on matters relating to Dhupuma Barker, particularly with regards to community engagement and administration tasks to ensure the smooth operation of the school on a day to day basis.

Families as First Teachers Staff

Classroom teachers work closely and collaboratively with the adjoining FaFT Program Staff

The Director of Aboriginal Campuses (NSW)

The Classroom Teachers maintain a relationship with the Director of Aboriginal Campuses (NSW) to improve the outcomes of students at Dhupuma Barker, Darkinjung Barker and Ngarralingayil Barker, with a particular focus on the wellbeing and cultural development of students.

Staff Members

The Classroom Teacher works collegially with other teachers and staff members (eg Co Teachers and FaFT staff). Teachers at Dhupuma Barker will have access to the support of staff members at Barker College, Darkinjung Barker and Ngarralingayil Barker

Parents and the wider community

The Classroom Teacher represents Dhupuma Barker and Barker College in a positive and professional manner in accordance with the School's Mission, Vision and Values.

ACCOUNTABILITY

General

Breaches of a staff member's responsibilities and/or authority will be managed through the School's Annual Performance Review and/or Disciplinary Processes. This defined accountability is underpinned by the Barker College Staff Code of Professional Practice and Performance Management processes.

Work Health and Safety

All staff members will be held accountable for their actions and omissions where it affects their own or another person's workplace safety.

Child Protection

Dhupuma Barker is committed to being a child safe environment, and we actively promote the safety and wellbeing of all students. All staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations, including child safe standards. The School's Child Protection Program, including the Child Protection and Safety Policy, and the Child Safety Code of Conduct is available via the Staff Portal.

All staff are expected to:

- Be aware of issues relating to Aboriginal heritage, cultural and linguistic diversity, or disability, among students with whom you will have direct contact, in addressing child protection teaching and disclosures.
- Be familiar and comply with the Dhupuma Barker Child Protection Program, including the School's Statement of Commitment to Child Safety, Child Protection Policy, the Code of Conduct, and with their legal obligations with respect to the reporting of child abuse.
- Be responsible for understanding and applying the School's child safety policies and procedures, including identifying and addressing risks, identifying child abuse indicators, management of disclosures, reporting including mandatory reporting, and complying with the School's Duty of Care, Code of Conduct and related policies governing staff-student relationships.
- Take all practicable measures to protect students where a risk to their safety has been identified, where students are under their care.
- Be aware of key risk indicators of child abuse, to be observant, and to raise any concerns they may have relating to child abuse with the Head of Barker College, the Child Safety Team and with external agencies where required.

APPROVAL

This position description accurately details the primary duties and responsibilities of the **Classroom Teacher Dhupuma Barker**.

Approved by the Deputy Head People & Culture and Head of Junior School on 13 November 2025

ACCEPTANCE OF POSITION DESCRIPTION

Position description accepted by:

Name of Staff Member:

Signature of Staff Member:

Date:
